



Week Beginning 1.6.20

Newsham Primary School

Home Learning Activities

Seahorse and Starfish

Whole School Theme – Treasure Maps

Links for Maths – White Rose Home Learning 1st June 2020 <https://whiterosemaths.com/homelearning/early-years/>

There are a number of YouTube videos of the story if you don't have the book. A different one for each day is included here, but there are more.

| Week begin 01.06.2020 | PSED | Physical Development | Communication, Language and Literacy | Maths | The World Expressive Arts & Design |
|---|---|---|---|--|--|
| Monday https://www.youtube.com/watch?v=x887mPO9X9c | Talk about why the snail and the whale became friends? | Draw a map to show where the snail has been. Can you run or walk in a spiral pattern? Take care not to get too dizzy. | Revise phase 3 phonics sounds. Can you think of more words containing each sound? https://www.youtube.com/watch?v=aNcBWSBxSp0 If this is too tricky, try phase 2 blending https://www.youtube.com/watch?v=PAbhtD5atI0 | https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-1-The-Snail-and-the-Whale.pdf Can you draw large and small spirals? Can you draw lots of different sized spirals in order? | Find different places to make spiral patterns, using different media and materials. Try soil, sand, water, chalk, rice or flour etc. Make long streamers from ribbon or strips of plastic or paper and create dance moves in spiral patterns. Which music works best for this? |
| Tuesday https://www.youtube.com/watch?v=G_8QSNyzM8 | Discuss what is needed to be a good friend. Make a list. Which attribute is most important? | Practise forward rolls with a grown up to help you tuck your head right under to get the best roll. Draw a map of other places that the whale and the snail could visit. Think about places you have visited to help. Add some hidden treasure to the map. | Can you write at least a sentence about what is special about one of your friends? Read this to the adults in your house. Phonics Phase 3 revision and blending https://www.youtube.com/watch?v=0QwrkowksKk Phase 2 blending practise. https://www.youtube.com/watch?v=x-YFRYSHtQc | https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-2-The-Snail-and-the-Whale.pdf Help your child record the addition sentences linked to finding one, two or three more. When children add they can count each group, then count altogether. They may be able to put one number in their head and count on to add the second group. | Can you make an underwater picture? Which sea creatures would you choose to include? Can you find out some facts about sea snails and the humpbacked whale? What surprised you most? Did you know the humpback whale was nearly hunted to extinction? What does extinction mean? |

| | | | | | |
|---|---|--|---|---|--|
| <p>Wednesday https://www.youtube.com/watch?v=hheoLVGZVvs</p> | <p>Talk about how brave the sea snail was in finding help for the whale. Is there a time when you have been brave?</p> | <p>Can you move like a snail and a whale? Is it easier to pretend to slither or swim? Can you swim like a whale in the bath or the paddling pool, if you have one.</p> | <p>Label a picture of some of the dangers from the book. Talk about why these dangers exist and ways to solve the problem.</p> <p>Phase 3 blending practice https://www.youtube.com/watch?v=1mWqsLR3faA</p> <p>Phase 2 blending practise. https://www.youtube.com/watch?v=skKpz1Xi1iw</p> | <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-3-The-Snail-and-the-Whale.pdf</p> | <p>Make a picture or some models of the dangers in the book, can you add labels? Think about what you will use to make a picture or construction.</p> |
| <p>Thursday https://www.youtube.com/watch?v=VwiFCNgaGeY</p> | <p>As your child follows the treasure map you have made, help them develop resilience and problem solving skills as they follow the directions.</p> | <p>Adult to make a treasure map of home, hide some treasure, mark it on the map. Can your child follow the map to find the treasure?</p> | <p>Phase 3 blending practise. https://www.youtube.com/watch?v=ob7bOrRtX3Q</p> <p>Phonics Phase 2</p> <p>Adult write sentences for your child to read.</p> <p>Sam and mam on a log. Pat has a tap. A dog and a cat. A bag in a hat.</p> | <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-4-The-Snail-and-the-Whale.pdf Draw a large clock face outside. Which are the odd numbers and which are the even numbers. Is there a pattern?</p> | <p>Talk about the different scenery from around the world, shown in the book. What can you find out about each of them? Look at different maps of places where different geographical features can be found.</p> |

| | | | | | |
|--|---|--|--|--|--|
| <p>Friday https://www.youtube.com/watch?v=nraLeB6Mzlg</p> | <p>Discuss what has been successful this week and how some of the challenges around learning have been successfully overcome.</p> | <p>Repeat yesterday, but child to lead and adult to follow their map. Think about adding obstacles to the route that have to be climbed over or crawled through to make the journey more interesting.</p> | <p>Phonics Phase 3 Adult write for child to read, before child attempts to write the same sentence independently (hide the adult written one after reading practise) Mark and Carl got wet in the rain. Bow down to the king and queen. Fish and chips on a dish with a spoon. The tools are in the shed. A goat in the farm yard. The owl picture on a ladder. Phonics Phase 2 Write the sentence A pig and a dog. Show your child how to sound out the letters for each word. Read the sentence repeatedly before asking them to write it while you help.</p> | <p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-5-The-Snail-and-the-Whale.pdf</p> | <p>Make some puppets to accompany the song. Try stick puppets, finger puppets, paper bag puppets or even wooden spoon puppets. Try and write your own story for the puppets.</p> |
|--|---|--|--|--|--|

Extension Tasks to support reading and writing.

<https://www.talk4writing.com/wp-content/uploads/2020/05/R-Mouse.pdf>