

Starfish and Seahorses

Reception

Week beginning 15th June



This week, the whole school focus for home learning is all about celebrating difference and diversity and promoting equality. The older children in school will be looking at famous figures who have been significant in the civil rights movement, such as Rosa Parks and Martin Luther King. Lots of our children will have seen the 'Black Lives Matter' campaign on the news recently so we wanted to give them the opportunity to learn more about this and put it into context in current society.

In early years, for our youngest children, learning about diversity means starting with learning about themselves and what makes them special, and how it is brilliant to be unique.

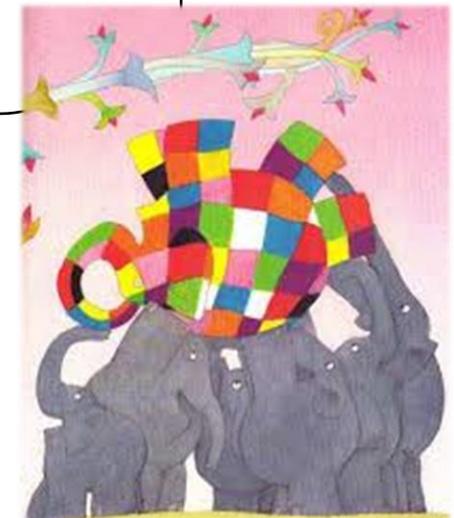
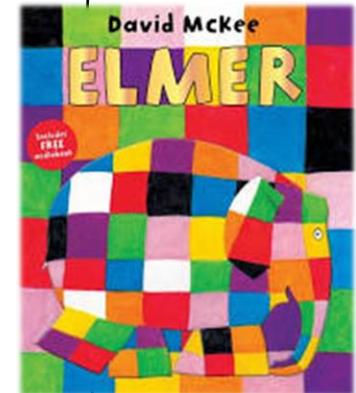
For our theme, we are using that famous figure in the history of celebrating diversity and individuality...

Elmer the elephant!

We have planned lots of activities for you to try, but as always just **do what you can** and share it with us on Tapestry. We realise that many of you may know this story well already, and hope that you can find enjoyment in the activities provided.

Any questions, please ask us via Tapestry and we will do what we can to help.

Thank you!
Reception Team



Green books

If you are running short of pages in the green work book school provided, and don't have an alternative to work in, let us know via Tapestry and we can make arrangements for a new one.



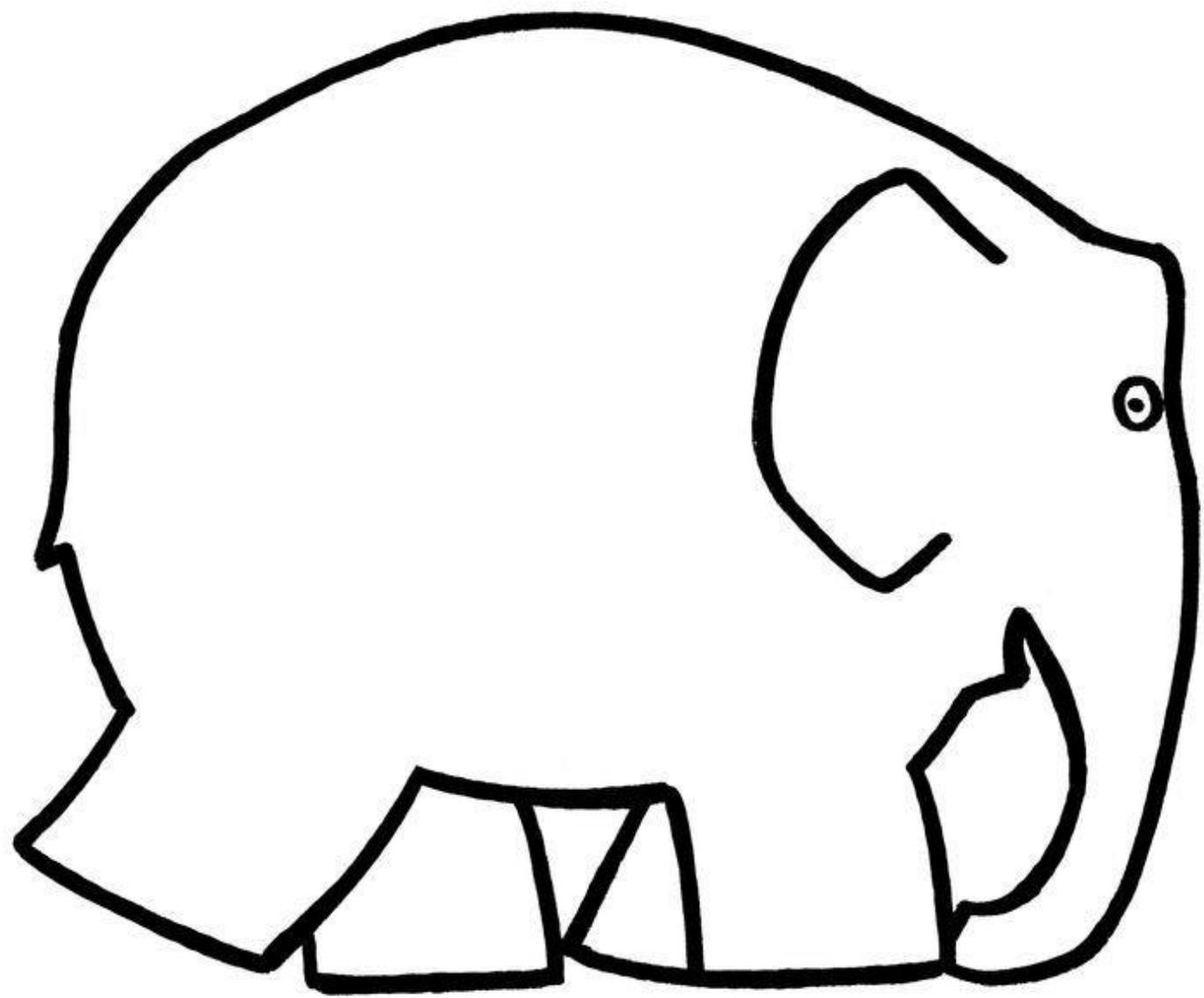
	<i>Personal, Social & Emotional Development</i>	<i>Physical Development</i>	<i>Communication & Language and Literacy</i>	<i>Maths</i>	<i>Understanding the World and Expressive Arts & Design</i>
<i>Day 1</i>	<p>In the story, Elmer is different to the other elephants. Together discuss – what makes Elmer different to the others? Share the word ‘unique’ and discuss that although we have similarities, everyone in the world is different. This makes us special – difference is good!</p> <p>This ‘We’re Different, We’re the Same’ story may help with this https://www.youtube.com/watch?v=hUrjb4SZnxg</p>	<p>At the end of the Elmer story, every elephant is colourful and patterned, but most of all very different. Can you decorate your own elephant to make it look unique, using the template below (just scroll down).</p> <p>If you don’t have a printer at home, you could try drawing your own elephant before decorating it.</p>	<p>Share the story <i>Elmer</i> by David McKee together. There may be some words that you recognise or can sound out independently. Whilst enjoying the story, pause in places before the next page – can you predict what might happen next? Were you correct?</p> <p>We have uploaded a version to Tapestry (you might recognise a familiar face), however this version is also on YouTube, read by the author David McKee https://www.youtube.com/watch?v=ZFrD18XLmIM You may want to revisit the story lots throughout the week so you get to know it really well.</p>	<p>Elmer is a patchwork elephant. He has a checky pattern. There are many other types of pattern. Look at what you are wearing – can you see any patterns on your clothes? Can you see any patterns around you? Go on a pattern hunt around your house. You could draw the patterns you find on paper or ask your grown up if you can practise taking pictures of the patterns you find.</p> <p>We have attached some pattern types below (just scroll down) to support.</p>	<p>Enjoy a boogie and a wiggle to this Elmer dance https://www.youtube.com/watch?v=LL25tiUe9j4 Elmer dance</p> <p>We would love to watch your performance on Tapestry!</p>
<i>Day 2</i>	<p>During the story, Elmer was very good at making his elephant friends laugh and in the end he liked that this made him unique. Discuss together – what are you good at? It might be dancing, football, drawing, being helpful or anything you can</p>	<p>Each of our bodies are different and have different strengths and weaknesses. Challenge your brilliant body by completing these tasks. Ask your grown up to time you.</p> <ul style="list-style-type: none"> • How high can you jump for 10 seconds? 	<p>Enjoy some word reading practise by playing ‘Buried Treasure’ https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure Your grown up will need to log in using the following details</p>	<p>You will need some small objects such as counters, blocks coins or pebbles.</p> <ol style="list-style-type: none"> 1. Grab a small handful of your objects (not too many or counting will become too tricky), then carefully count how many you have. 	<p>Dress up as Elmer by making your very own Elmer hat. There are some simple instructions here, or you can use your own design https://bookswithbaby.com/2020/05/13/crafts-make-an-</p>

	<p>think of! You could draw a picture of something that you are good at or you could show us your special skill on Tapestry.</p>	<ul style="list-style-type: none"> • How fast can you run on the spot for 10 seconds? • How long can you stand on one leg? • How far can you jump? • How many star jumps can you do in 1 minute? <p>Try a second time to beat your scores.</p>	<p>username: march20 password: home</p> <p>They will also have to select +oo when this page appears:</p> 	<ol style="list-style-type: none"> 2. Place these to one side. 3. Take a second small handful. How many did you grab this time? 4. Add both sets together to find out how many you have altogether. 5. Repeat this process to find different totals. 	<p>elmer-the-elf.com/headress/</p> 
<p>Day 3</p>	<p>Let's think about how you look and how this makes you unique and special. Use a mirror to help you learn – what colour are your eyes? What colour is your hair? Are you tall or short? Do you have freckles or do you wear glasses?</p>	<p>Draw or paint a self-portrait to reflect what you can see in the mirror. Think carefully about your hair colour, eye colour and the details on your face. Keep the finished piece safe! You will need it for next week.</p> 	<p>Write a list of the colours you can see on Elmer. Try to sound out each word yourself and use the sound mats we provided last week if you need to. Remember that words appear underneath one another in a list.</p>	<p>In day 2's maths task, you combined two groups to find the total. Today you will include the addition sentence that matches that. Log in to Tapestry to watch us demonstrating how to do this.</p>	<p>Can you find out some interesting facts about real elephants? Where do they live? What do they eat? What are baby elephants called? Your grown up could help you research on the internet. Write down your favourite fact.</p> <p>These clips are fun to watch https://www.youtube.com/watch?v=CP5uJVpHrVw https://www.youtube.com/watch?v=qZrXDImX0FY</p>

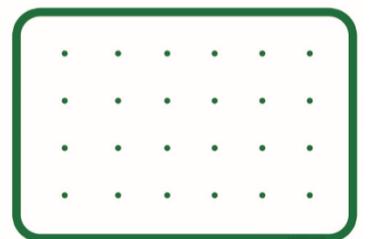
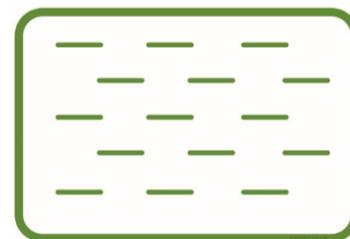
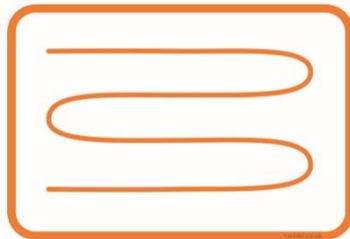
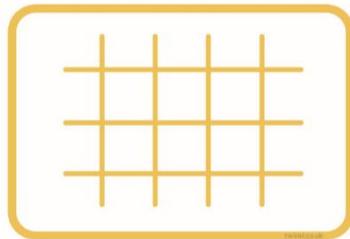
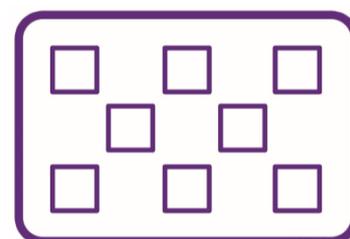
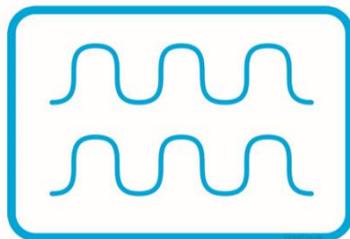
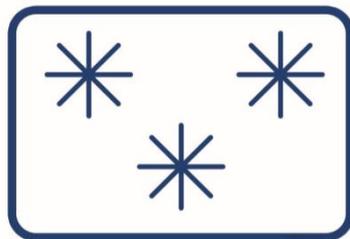
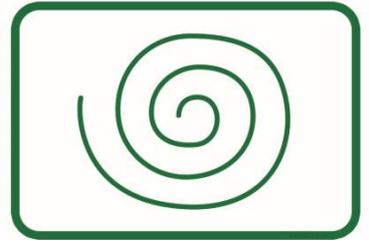
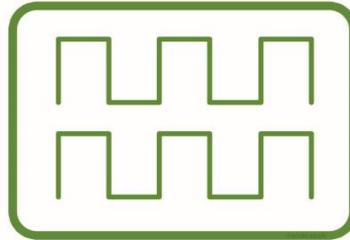
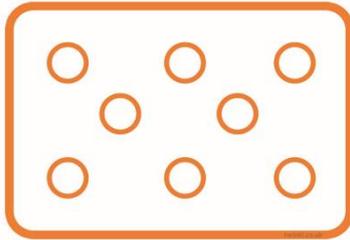
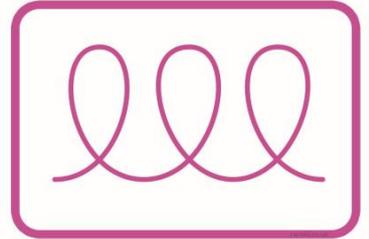
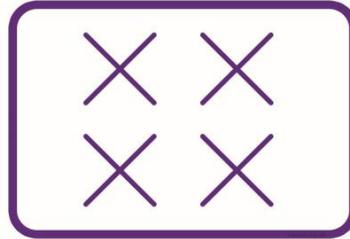
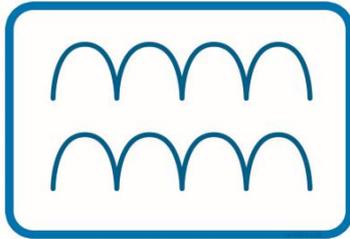
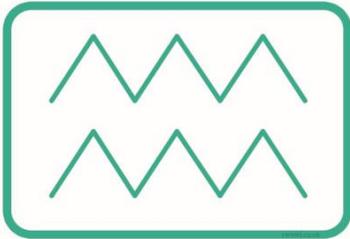
<p>Day 4</p>	<p>Think about your friends at school while you listen to this story – some of the children in the story may remind you of a friend https://www.youtube.com/watch?v=G1avMGuHwuU</p> <p>Afterwards, discuss – do you look the same as your friends? Do you look different? What makes you the same and what makes you unique? Do you like to play the same or different things? What are they good at? Are you good at that too?</p>	<p>This song celebrates how unique and special each person is! It is called ‘good to be me’ https://www.youtube.com/watch?v=igmU0b65WCU</p> <p>The performers in the video are using sign language to act out the words of the song. This is so that children and adults who cannot hear well (are deaf) can still learn the song. Try to copy their sign language.</p> <p>We have attached the lyrics if you would like to learn them too (just scroll down).</p> <p>WARNING – it is very catchy!</p>	<p>Enjoy playing ‘Make a Match’ to help you practise reading https://www.phonicsplay.co.uk/resources/phase/3/matching-ph3w12</p> <p>Your grown up will need to log in using the following details username: march20 password: home</p>	<p>Scroll down to find some addition number sentences like those you wrote in day 2. Use your small objects to solve them.</p> <p>If you don’t have a printer at home, you can write these out yourself before solving them.</p>	<p>Being as creative as you can and using whichever resources you like; make an Elmer!</p> 
<p>Day 5</p>	<p>Together with a grown up and/or your siblings (2-4 players), print off and enjoy the ‘All About Me’ game attached below. Remember – every player’s answers will be different as we are all unique. You might</p>	<p>https://www.youtube.com/watch?v=RO3CZFhvk_4 Follow the steps on this video to draw your very own Elmer.</p>	<p>Reflect on your home learning this week and complete the evaluation template attached below (just scroll down). If you don’t have a printer, your grown up could write the</p>	<p>Use this ten frame game to help you practise adding amounts https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/</p>	<p>To finish the week, enjoy this song about celebrating difference https://www.youtube.com/watch?v=403s_HcQsa0</p> <p>We would love to see you up and dancing to it on</p>

	<p>even find out something you didn't know about someone in your house!</p>		<p>sentence starters for you to finish.</p> <p>Try to sound out your own sentences. Use the sound mats we provided last week to help with letter formation if you need to.</p>	<p>Your grown-up will need to click 'game 4' called 'add' down the left hand side.</p>	<p>Tapestry! You could even play musical instruments to the beat (make your own from pans and a wooden spoon)!</p>
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Elmer template



Pattern types



'Good to be me' lyrics

One two three
Good to be me
One. Two. Three.

One two three
Good to be me
One. Two. Three.

One two three
Good to be me
and I want the world to know
it's good to be me

One two three
Good to be me
and I want the world to know
it's good to be me

I'm a special person
and there's only one of me
and no one else is prouder
of the person that is me

Addition sentences

$2 + 3 =$

$4 + 4 =$

$3 + 5 =$

$3 + 6 =$

$7 + 2 =$

$8 + 3 =$

$9 + 6 =$

You will need a dice and some counters or playing pieces (pebbles, Lego, or coins work well for this).

Roll the dice and move your counter/playing piece that number of spaces. Answer the question you land on. First player to the finish wins!

All About Me

The board game 'All About Me' consists of two paths from 'Start' to 'Finish'. The board is divided into two main sections, each with a central illustration of a child. The left section features a girl in a purple hijab and a girl with wings, while the right section features a boy and a girl with a hula hoop. The board is composed of various colored segments with questions about preferences and personal information.

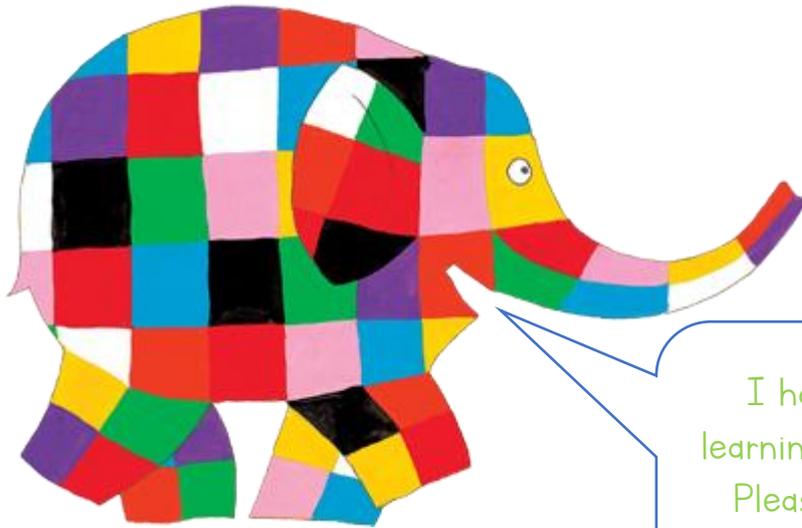
Left Path Questions:

- Start
- something I would like to learn
- favourite film
- something I do to stay healthy
- favourite sport
- favourite book
- favourite day of the week
- someone I love
- something that makes me happy
- something that makes me angry
- something I know about dogs
- something I am good at
- favourite season
- favourite pizza
- favourite food
- something that makes me nervous
- favourite colour
- something I am proud of
- favourite TV show
- something new I would like to try
- something that makes me sad
- favourite fruit
- favourite celebration
- favourite animal
- favourite number
- Finish

Right Path Questions:

- something I know about elephants
- favourite vegetable
- something I like about school
- someone I like to spend time with
- favourite holiday
- favourite type of pie
- favourite song
- favourite hobby
- favourite thing to do in summer
- favourite snack
- something I know about penguins
- Finish

Evaluation



I hope you've enjoyed learning with me this week!
Please write a message below.

My favourite activity was _____

I've learned _____

My grown-up thinks _____
