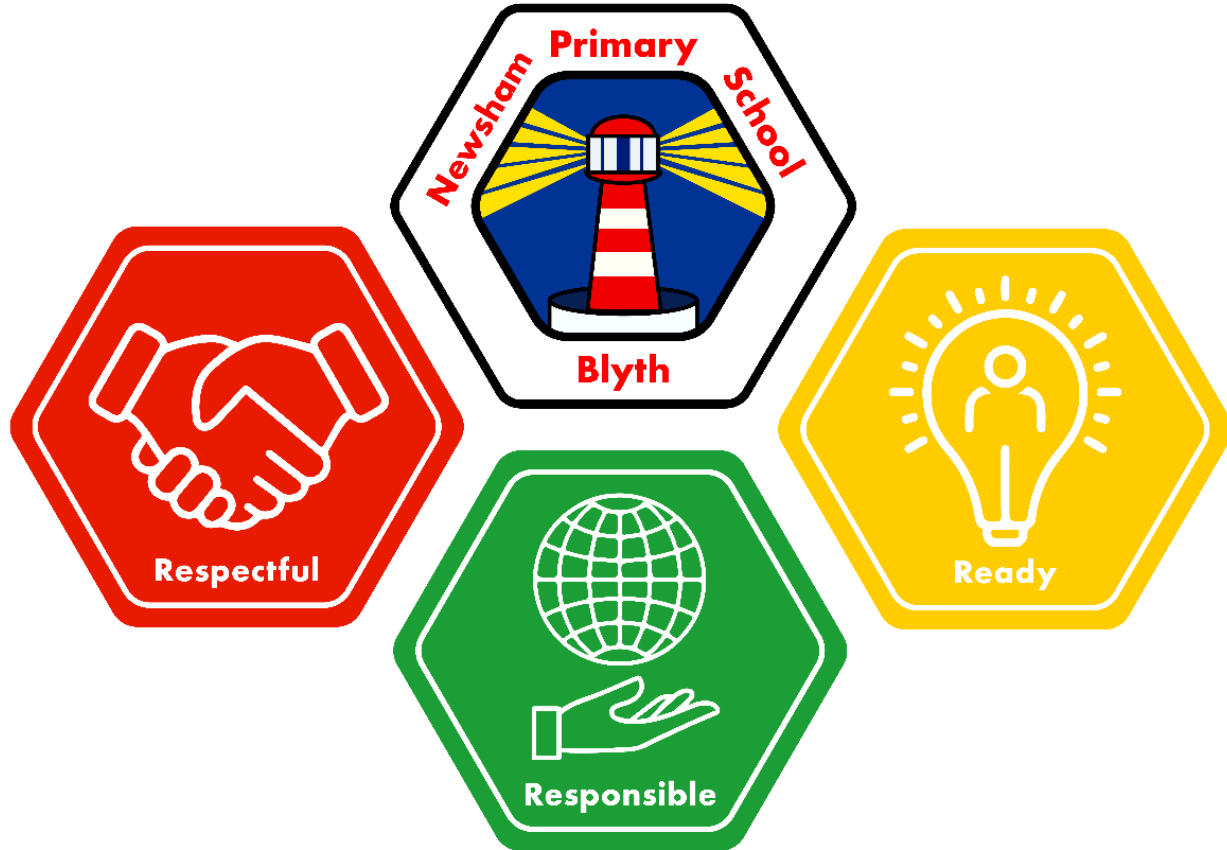


THE JOURNEY TO EXCELLENCE



Welcome to Lower Key Stage Two

Parent Meeting

September 2024



Mrs A. Kearney
LKS2 Lead
Deputy Head Teacher



Mrs L. Connell Y3
Kittiwakes
Class Teacher



Miss S. Jobling Y3
Oystercatchers
Class Teacher



Mrs W. Atkinson
Senior Leader



Mrs L. Callan Y4
Whales Class Teacher



Mrs R. Leaver Y4
Dolphins
Class Teacher



Mr D. Beavers
Sandpipers Teacher
& SENDCo



Mrs S. Goulding
Learning Support Assistant



Miss O. Carr
Sandpipers
Learning Support Assistant

Meet the Team



Mrs K. Potter
SEND HLTA



Mrs D. White
Teaching Assistant



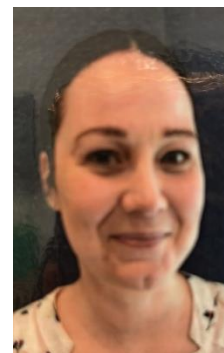
Mrs S. Roberston
Cover Supervisor



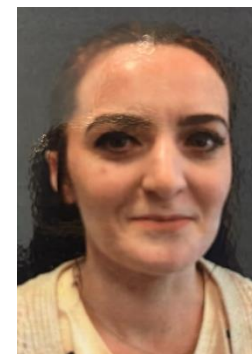
Ms M. Bowey
Learning Support Assistant



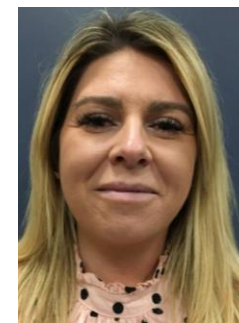
Ms K. Cartmell
Learning Support Assistant



Mrs L. Sanderson
HLTA



Mrs J. Old
Teaching Assistant



Mrs M. Thomson
Teaching Assistant



Mrs L. Sanderson
HLTA



Ms R. Pegg
LSA



Mrs D. Jones
HLTA

Meet the Pastoral Team



Mr N. Jones
Head Teacher



Mrs A. Kearney
Deputy Head Teacher



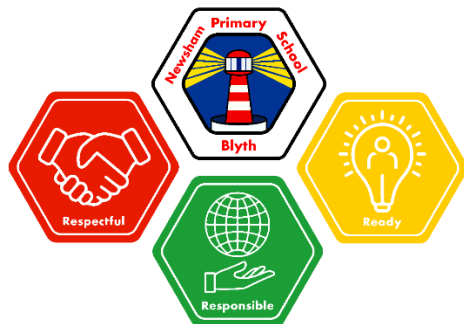
Mrs M. Williamson
Deputy Head Teacher



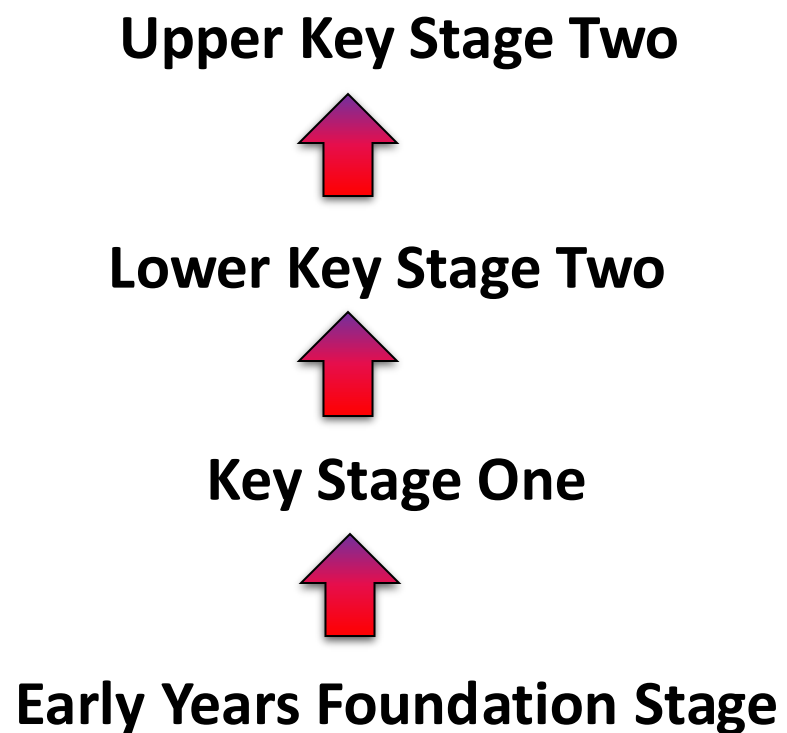
Mrs W. Atkinson
Senior Leader



Mr D. Beavers
Sandpipers Teacher
& SENDCo



Key Stages



Our Curriculum Topics – Year 3 and 4



Through the Ages

Year 3



Rocks, Relics
and Rumbles

Year 4



Misty Mountain,
Winding River



Invasion



Emperors and
Empires



Ancient Civilisations

Possible Educational visits





Our well-rounded LKS2 curriculum includes the following subjects:

- English Speaking and Listening
- English Reading
- English Writing
- Mathematics
- Science
- Art and Design
- Computing
- Design and Technology
- Geography
- History
- Music
- Physical Education
- Religious Education
- PSHE and Citizenship

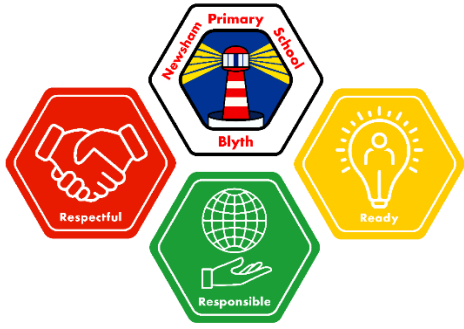


Our Curriculum

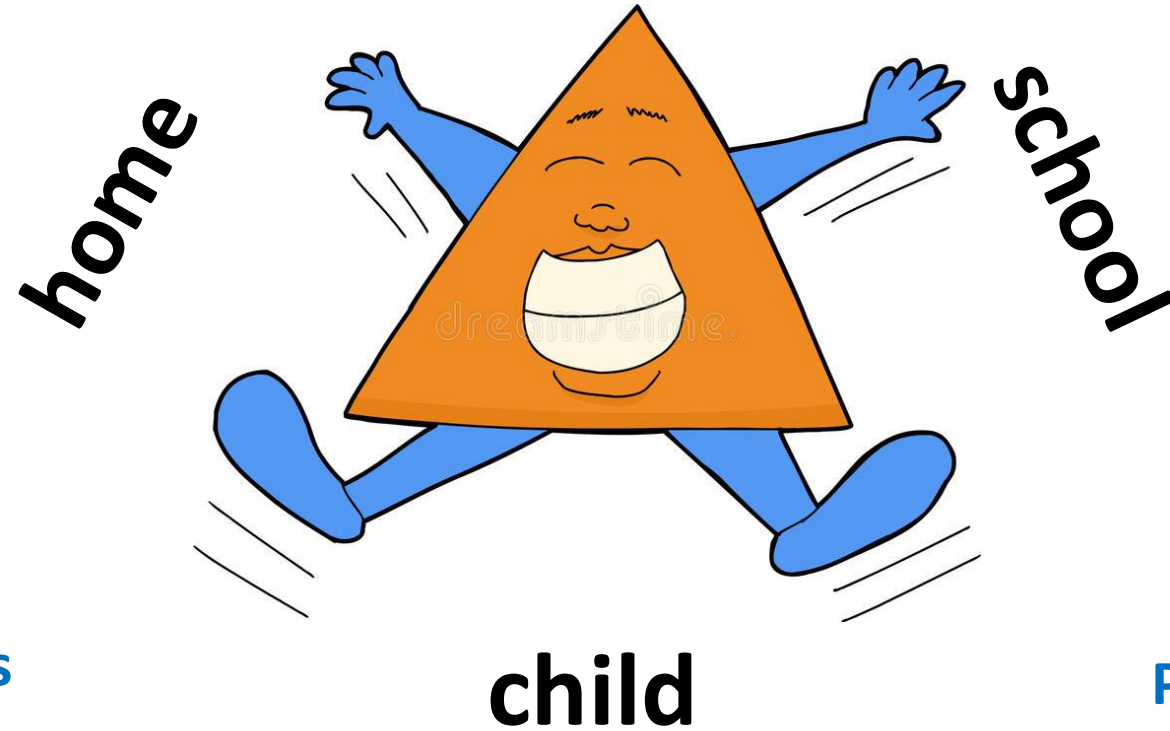


Our Curriculum has been carefully designed so that it:

- Builds on prior learning
- Encourages long term retention of knowledge
- Develops understanding and wider skills
- Encourages first-hand experiences
- Prepares children for UKS2
- Creative
- Fun

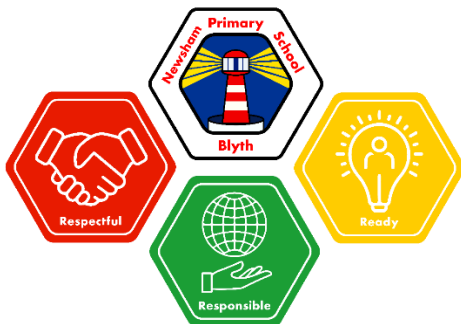


Communication



We are scientists stickers
Newsletters
Website
Stickers
Facebook/Social media

Parent Consultations
Appointment
End of day



Attendance is vital!

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Attendance During One School Year	Equates to Days Absent	Number of weeks absent approximately	Number of lessons missed
95%	9 Days	2 Weeks	45 Lessons
90%	19 Days	4 Weeks	95 Lessons
85%	29 Days	6 Weeks	145 Lessons
80%	38 Days	8 Weeks	190 Lessons
75%	48 Days	10 Weeks	240 Lessons
70%	57 Days	11.5 Weeks	285 Lessons
65%	67 Days	13.5 Weeks	335 Lessons

Reading

Minimum of
4 times per
week at
home.

Specific
reading and
book
change days

Responsible
for bringing
Reading
Folders

Reading books to go home with
children next Friday.



Homework

Given out
every
Friday.

Children are
responsible for
remembering
homework.

Returned
every
Thursday.

Ask for help if
unsure or have
lost homework.

Take pride
in
homework.

Freckle &
TTR.



Y4 Multiplication Check

Up to 12x12

25

Takes place in
June.

questions to
answer.

6 seconds to
answer.

Use the key
pad.

TTR
practice.



Promoting Independence, Organisation and Responsibility

We encourage more independence from our children with the support from staff and parents.

- Start to leave children at the gate in the morning.
- PE days: Kittiwakes **Monday** and Oystercatchers **Tuesday**.
- PE days: Year 4 **Friday**
- **Only water** in water bottles please (named).
- All uniform, including PE kits (named).
- PE kits worn only on PE days.



Uniform Policy

Our uniform policy is available on the school website.

Uniform Days

- Black or grey trousers, skirt or dress (no leggings).
- White polo shirt or blouse.
- Red jumper or cardigan.
- Black shoes (no trainers).
- One pair of small stud earrings.



PE Days

- Black joggers, shorts or leggings.
- Plain red t-shirt.
- Plain black hoodie.
- Plain trainers (no football boots).
- No logos or branded kit.
- No earrings or other jewellery.



Uniform Policy

- We have limited stock of uniform kept in school.
- If your child comes to school in incorrect uniform, staff will provide correct uniform to change into for the day.
- They will bring a slip home to inform you they have been given uniform and to ask you to provide correct uniform in future.
- If you need support with uniform, please come and see us. We can help!

Blyth Newsham Primary School, Warwick Street, Blyth, NE24 4NX
Headteacher: Mr Neil Jones



Incorrect Uniform Notification

Dear parent / carer

I confirm that today _____ (name) has not had the correct uniform and we have provided them with spare school stock. Please ensure you update your child's uniform as soon as possible. Our uniform policy is available on our school website should you need to refer to it.

Signed: _____ (member of staff)

Please sign and return this slip to school so we know you have received this information.

Signed: _____ Date: _____

Blyth Newsham Primary School, Warwick Street, Blyth, NE24 4NX
Headteacher: Mr Neil Jones



Incorrect PE Kit Notification

Dear parent / carer

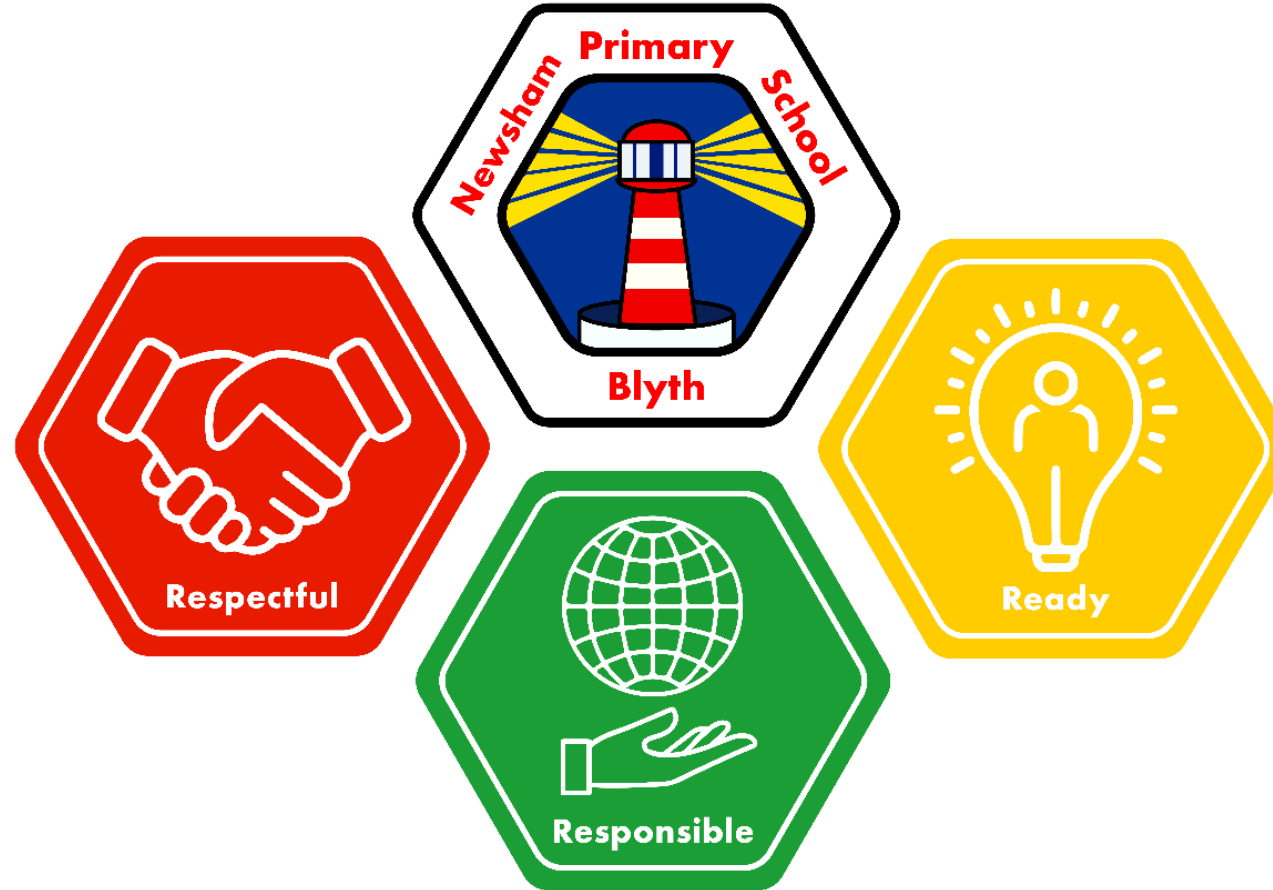
I confirm that today _____ (name) has not had the correct PE kit and we have provided them with a spare school kit. Please ensure you update your child's kit as soon as possible. Our uniform policy is available on our school website should you need to refer to it.

Signed: _____ (member of staff)

Please sign and return this slip to school so we know you have received this information.

Signed: _____ Date: _____

THE JOURNEY TO EXCELLENCE



The Newsham Way

You will be made to feel welcome as you learn and grow at Newsham Primary School. The atmosphere you will experience will be calm, safe and happy. You will be surrounded by kindness from children, staff, parents and carers, and all others who make up our wonderful community. You will receive help when you need it, but be challenged by our ambitious expectations. Everyone you meet will display the values of being Respectful, Responsible and Ready; because that is 'The Newsham Way'.

Aim

Our Journey To Excellence



The Newsham Way

You will be made to feel welcome as you learn and grow at Newsham Primary School. The atmosphere you will experience will be calm, safe and happy. You will be surrounded by kindness from children, staff, parents and carers, and all others who make up our wonderful community. You will receive help when you need it but will be challenged by our ambitious expectations. Everyone you meet will display the values of being Respectful, Responsible and Ready; because that is 'The Newsham Way'.



Positive Relationship Agreement



The Newsham Way

You will be made to feel welcome as you learn and grow at Newsham Primary School. The atmosphere you will experience will be calm, safe and happy. You will be surrounded by kindness from children, staff, parents and carers, and all others who make up our wonderful community. You will receive help when you need it, but be challenged by our ambitious expectations. Everyone you meet will display the values of being Respectful, Responsible and Ready; because that is 'The Newsham Way'.

At Newsham, we expect our pupils to be:



Of themselves

Of others

Of our school

Of our community



For their learning

For their behaviour

For their actions

For their words



To learn

To improve

To challenge themselves

To reflect

At Newsham, we expect our staff to be:



Of our pupils

Of one another

Of emotions

Of opinions



For inspiring pupils

For supporting pupils

For engaging pupils

For helping pupils to reflect



To listen

To challenge

To support

To relate

At Newsham, we expect our parents & carers to be:



Of the Newsham Way

Of our staff

Of our school grounds

Of our opinions



For attendance

For punctuality

For reading & homework

For being a positive role model



To support

To engage

To listen

To encourage

At Newsham, where a pupil does not demonstrate the Newsham way, you can expect to see:

- ✓ Reminders of our expectations.
- ✓ Warnings to reinforce our values.
- ✓ A script delivered with the same approach by all staff which addresses negative behaviour, reinforces our expectations, applies a suitable consequence, reminds of previous positive behaviour.
- ✓ Triage to allow children who need extra support to spend time out of class to regulate and return to learning.
- ✓ Emotion coaching to value the child's emotions and help them to name them, communicate empathy and understanding and to teach that all emotions are acceptable but not all behaviours are.
- ✓ Restorative conversations to share thoughts, opinions and feelings about what happened, how the child was feeling at the time, how the child has felt since, who might have been affected by their behaviour, what we can do to make things right and to think of how they might act differently in the future.

At Newsham we build positive, trusting relationships built on mutual respect, kindness and empathy.

THE JOURNEY TO EXCELLENCE





A quick message about digital devices.



We hope everyone has a successful year!

Thank you for coming.