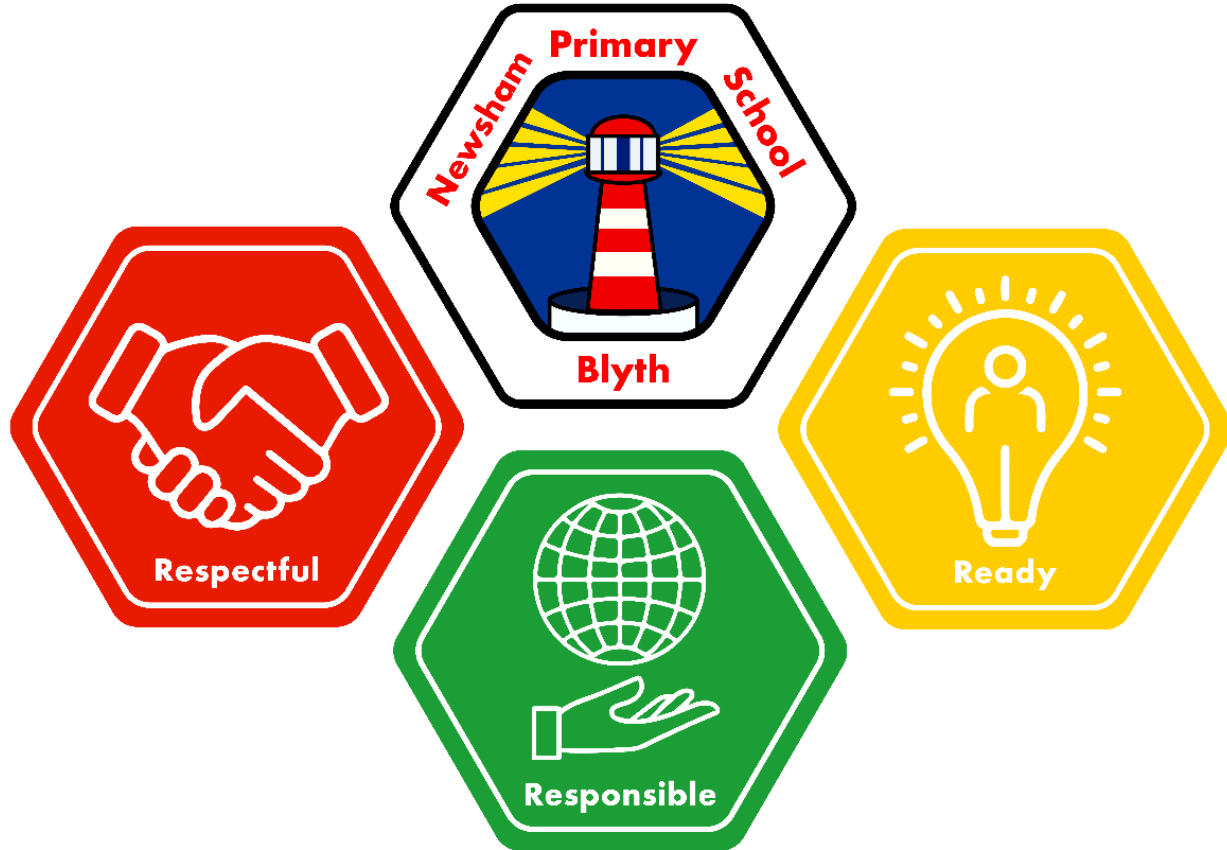


THE JOURNEY TO EXCELLENCE



Welcome to Nursery

September 2024

THE JOURNEY TO EXCELLENCE



The Newsham Way

You will be made to feel welcome as you learn and grow at Newsham Primary School. The atmosphere you will experience will be calm, safe and happy. You will be surrounded by kindness from children, staff, parents and carers, and all others who make up our wonderful community. You will receive help when you need it, but be challenged by our ambitious expectations. Everyone you meet will display the values of being Respectful, Responsible and Ready; because that is 'The Newsham Way'.

Positive Relationship Agreement

At Newsham, we expect our parents & carers to be:



Of the Newsham Way

Of our staff

Of our school grounds

Of our opinions



For attendance

For punctuality

For reading & homework

For being a positive role model



To support

To engage

To listen

To encourage

At Newsham, where a pupil does not demonstrate the Newsham way, you can expect to see:

- ✓ Reminders of our expectations.
- ✓ Warnings to reinforce our values.
- ✓ A script delivered with the same approach by all staff which addresses negative behaviour, reinforces our expectations, applies a suitable consequence, reminds of previous positive behaviour.
- ✓ Triage to allow children who need extra support to spend time out of class to regulate and return to learning.
- ✓ Emotion coaching to value the child's emotions and help them to name them, communicate empathy and understanding and to teach that all emotions are acceptable but not all behaviours are.
- ✓ Restorative conversations to share thoughts, opinions and feelings about what happened, how the child was feeling at the time, how the child has felt since, who might have been affected by their behaviour, what we can do to make things right and to think of how they might act differently in the future.

Meet the Nursery Team



Mrs K. Jones
Nursery Class Teacher



Mrs M. Lyall
Nursery HLTA



Mrs J. Dawson
Nursery LSA



Miss S. Knox
Nursery TA



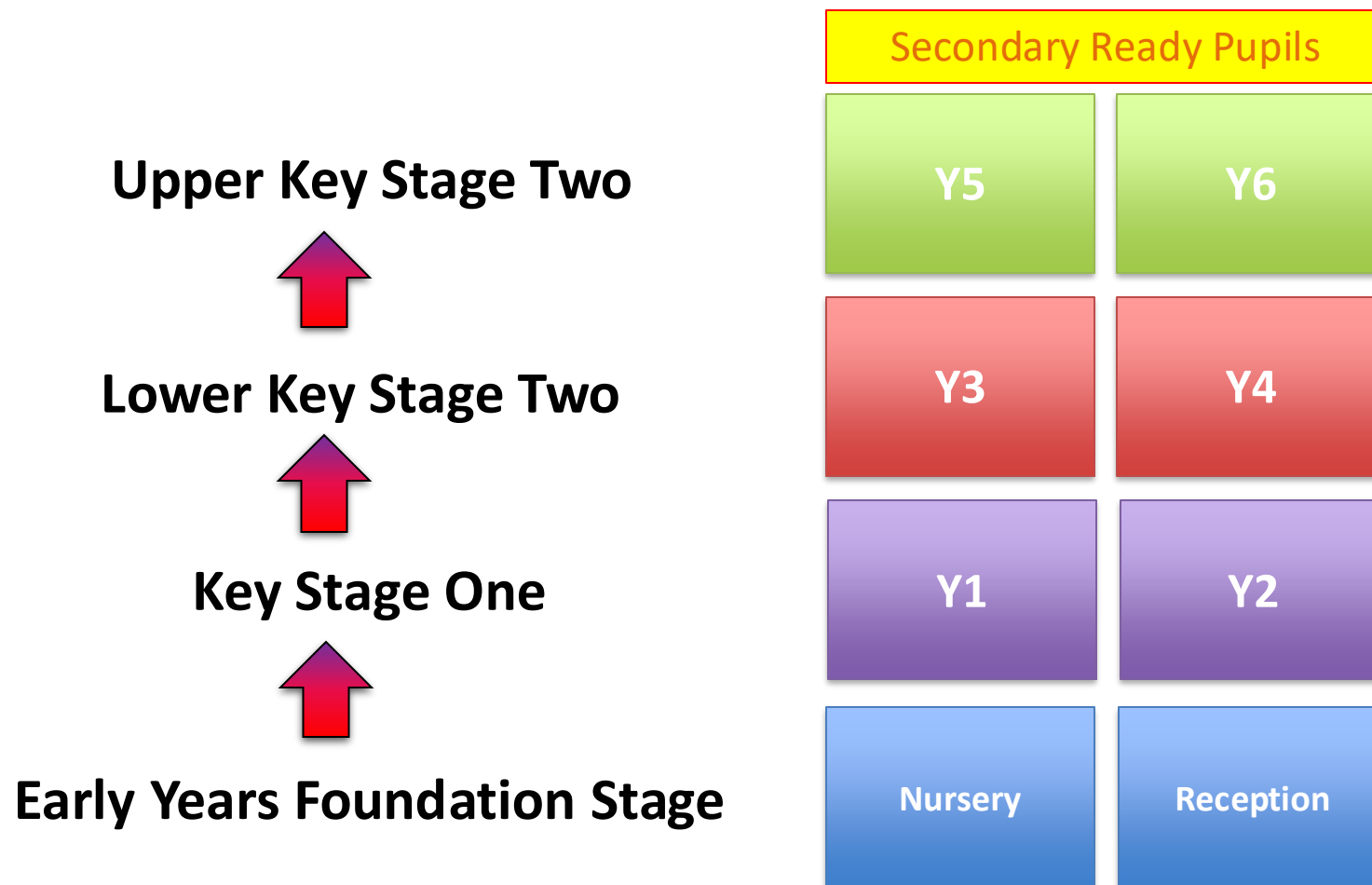
Miss M. Marley
Nursery lunchtime TA



Mrs M Williamson
EYFS Lead
Deputy Headteacher



Key Stages



What is the Early Years Foundation Stage or EYFS?

- EYFS is the first stage of child development from birth to the end of Reception
- Our curriculum is planned using government EYFS framework and guidance from a document called Development Matters.
- There are 7 areas of learning and development in Nursery.

The 7 areas of learning are -

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development – gross and fine motor
- Literacy – reading, writing and comprehension
- Mathematics
- Understanding the World – past and present, people, culture and communities and the natural world
- Expressive Arts and Design

Nursery Topics

We teach these areas of learning through these topics:

- Me and my community
- Exploring Autumn
- Stories and rhymes
- Signs of Spring
- On the Beach
- Ready Steady Grow
- Move it

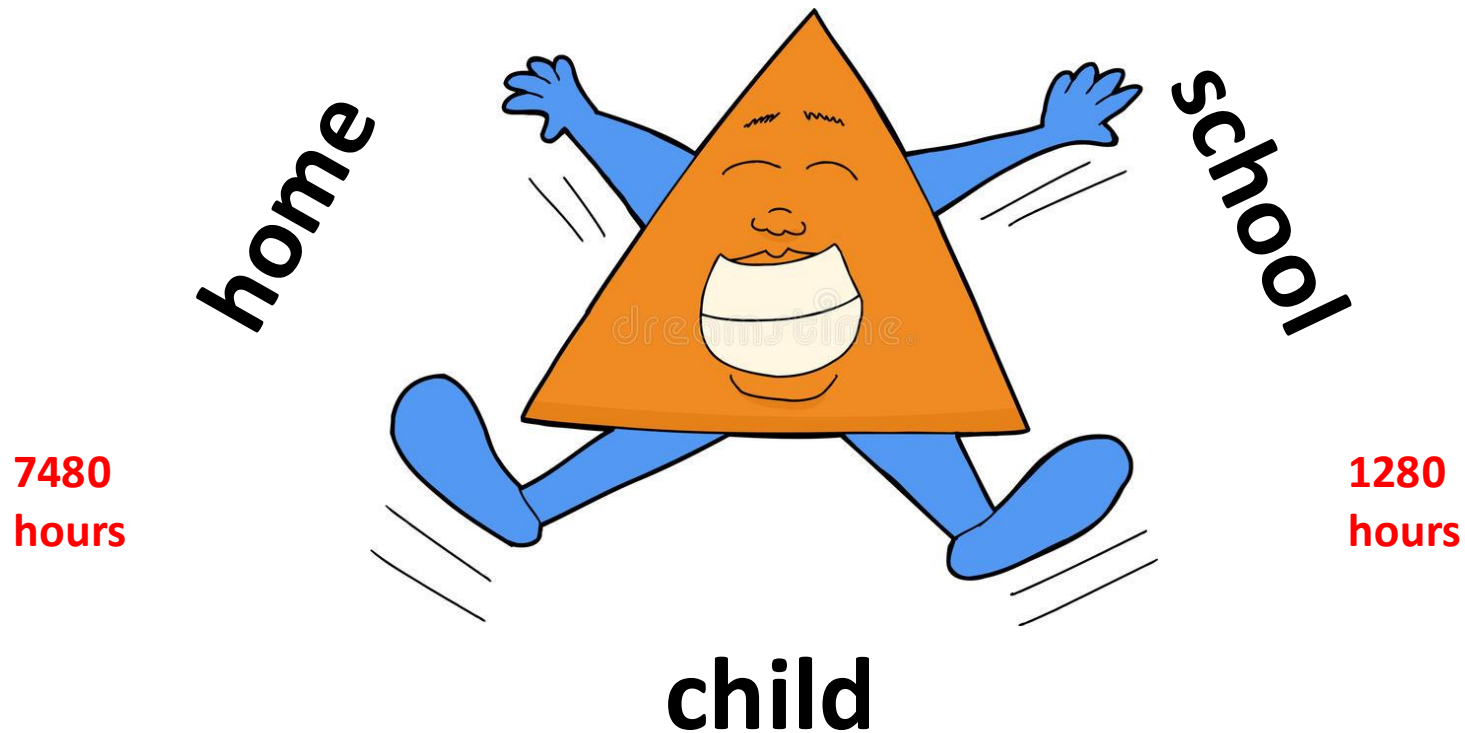
We also will also teach early phonics and maths sessions. We teach Personal, Social and Emotional Development through everything we do.

What does Teaching and Learning Look like in Nursery?

- Educational research is clear that children learn best when they are active and engaged. We learn through play.
- Staff consider the individual needs and interests and stage of development of each child. We plan challenging and enjoyable experiences based on this.

Supporting Your Child at Home

The impact of education is strongest when a child's learning is developed both in and outside of the school environment.



Helping at Home

- Talk to your child and use interesting vocabulary. Listen to your child and expand on simple sentences e.g. “yes, we can go to the park. We might see some birds. What else do you think we might see?”
- Switch off technology!
- Give your child pencils and paper and let them see you writing. Make a shopping list or write notes with them. Celebrate the marks they make.
- Use Tapestry to talk about their learning experiences in school.

Helping at Home

- Upload photos to Tapestry of experiences and learning at home. We often look at them and it helps build relationships, and supports children who are more reluctant talkers to have discussions with staff and other children.
- Read letters, emails, messages sent via parent the SIMS Parent app. If you are having problems accessing any of these please go to the office or ask one of us. Talk about school dinner choices and order with them through school grid.
- Attend school regularly and send your child in on time at 8.30 prompt. Learning starts straight away.
- Please work with us. We might not always get it right so come and see us if there is a problem.

Promoting Independence, Organisation and Responsibility

Developing independence is an important part of the learning process in EYFS.

Help your child learn to put on their own jumpers, coats and shoes.

Put names in and on everything. Support your child to recognise their name and where it is in their clothing.

Encourage your child to look after their belongings.

Encourage your child to tidy up their toys and help with simple tasks around the house.

Encourage your child to pick up their litter and put it in the bin.

Some ways to help us!

- Please no juice in bottles
- Reduce the number of bags going to and from school – if possible only a bag to be left on the peg at school with spare clothes
- Names in everything- coats/water bottles/bags/spare clothes/shoes
- Bear with us while we try to match belongings to children – it can be very tricky, especially in these early days



**We hope everyone has a successful year!
Thank you so much for attending.**

Do you have any questions?

