

Newsham Primary School

Curriculum Statement



Intent

Everything that we do at Newsham Primary School has our values of **Respectful, Responsible** and **Ready** at its core. This is because it is '**The Newsham Way**'.

Our curriculum reflects the fantastic community of Newsham. We aim to engage with the people in the town, celebrate its rich history, and take part in what is going on. We also want to help shape the positive future of the area. Our curriculum is designed so that there are no barriers to learning for pupils from all backgrounds or abilities and signposts support for those who need it. We celebrate and welcome the diversity of those in our community and want it to enrich the lives of those we serve.

We have a reading rich curriculum which allows learners to acquire knowledge, behaviours and skills that develop cultural awareness, proficiency and competence; giving them every opportunity to be successful in society, their career and the world of work. This cultural capital development will be seen in learning across the school. An example of this is our STEM work, which is so important for the future of our town. We are currently working towards 'Outreach' status for a [Primary Science Quality Mark](#).

Enrichment experiences are designed to build self-esteem, promote independence and teamwork. They are available to all learners. We also want to be ambitious about spreading the experiences we offer and the influence we have beyond the local area.

Our curriculum recognises all members of our school community are learning together and are on '**Our Journey to Excellence**'.

We have adapted many aspects of the curriculum that makes it individually a Newsham curriculum, but based its construction on the National Curriculum and Cornerstones Curriculum. Cornerstones is a creative and thematic approach to learning that is mapped to the 2014 primary national curriculum to ensure comprehensive coverage of national expectations. It is based on a child-centred pedagogy called The Four Cornerstones and is delivered through Imaginative Learning Projects (ILPs) and Knowledge Rich Projects (KRPs), which provide a rich menu of exciting and motivating learning activities that make creative links between all aspects of children's learning. We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts. Our curriculum provides many learning challenges throughout the academic year that require children to solve problems, apply themselves creatively and express their knowledge and understanding effectively. Cornerstones also provide a rigorous skills and knowledge framework that outlines the end of year expectations in all subjects. These skills and knowledge are tied to activities and are age-related so that staff can track children's progress and identify their individual learning needs.

Respectful, Responsible, Ready

Curriculum Maestro Big Ideas

 Humankind Understanding what it means to be human and how human behaviour has shaped the world.	 Nature Understanding the complexities of the plant and animal species that inhabit the world.
 Processes Understanding the many dynamic and physical processes that shape the world.	 Place and space Understanding the visual, cultural, social, and environmental aspects of places around the world.
 Creativity Understanding the creative process and how everyday and exceptional creativity can shape the world.	 Comparison Understanding how and why things are the same or different.
 Investigation Understanding the importance of investigation and how this has led to significant change in the world.	 Significance Understanding why significant people, places, events and inventions matter and how they have shaped the world.
 Materials Understanding the properties of all matter, living and non-living.	 Change Understanding why and how things have changed over time.

Phonics

Little Wandle is our chosen synthetic phonics programme. Follow the link to find out more about Little Wandle.

Our Vision

The Newsham Way - The Journey to Excellence

You will be made to feel welcome as you learn and grow at Newsham Primary School. The atmosphere you will experience will be calm, safe and happy. You will be surrounded by kindness from children, staff, parents and carers, and all others who make up our wonderful community. You will receive help when you need it, but be challenged by our ambitious expectations. Everyone you meet will display the values of being **Respectful, Responsible** and **Ready**; because that is '**The Newsham Way**'.



Respectful, Responsible, Ready

General Principles

- learn within a coherent and progressive framework
- experience the challenge and enjoyment of learning

Purpose: We want everyone in our community be life-long learners to establish positive self-esteem and a valued role in society. We aim to instil the belief that learning is the best vehicle to achievement and contentment. Positive learning habits and skills established in the primary age range create a springboard for success, so a carefully planned, progressive curriculum, which allows for repeated learning reinforcement, is essential.

SMSC

- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others

Purpose: We want everyone in our community to respect the rules of society, but be confident enough to make up their own mind about ethical issues. We will learn together to appreciate diversity in all of its forms, and cultural and religious differences. Appreciation of others develops empathy.

Well-being

- learn how to respect themselves and others
- develop self-esteem and confidence in their abilities

Purpose: Respect for others is hard to develop, unless we have respect for ourselves. Our learners need to be given the opportunity to develop their confidence and self-worth. In this way they will establish the capacity to make more positive social interactions.

Pupil Voice

- make a positive contribution to the school and local community

Purpose: From the earliest stages of development, learners need to know that their voice can make a difference; whether this is for their own personal circumstances, or those of others.

Pedagogy

- enables and fosters children's natural curiosity
- excites, promotes and sustains children's interest

Purpose: Exciting learning helps establish the life-long learning habits that we aim to instil in all learners within our community.

Enrichment

- providing on and off-site subject or topic related activities
- welcoming parents and carers to take part in children's learning and experiences
- broadening experiences to raise confidence and self-esteem

We aim to make parents and carers part of the learning journey so that they support our aims of creating a love of learning. Other enrichment experiences add context to learning and allow opportunities to step outside of our comfort zones, deepening our resilience, self confidence and self-esteem.

You can find out more about each subject by following the links on this section of the website.

You can find out more about the National Curriculum [here](#).