

Newsham Primary School

Positive Relationship Agreement



The Newsham Way

You will be made to feel welcome as you learn and grow at Newsham Primary School. The atmosphere you will experience will be calm, safe and happy. You will be surrounded by kindness from children, staff, parents and carers, and all others who make up our wonderful community. You will receive help when you need it, but be challenged by our ambitious expectations. Everyone you meet will display the values of being Respectful, Responsible and Ready; because that is 'The Newsham Way'.

At Newsham, we expect our pupils to be:



Of themselves
Of others
Of our school
Of our community



For their learning
For their behaviour
For their actions
For their words



To learn
To improve
To challenge themselves
To reflect

At Newsham, we expect our staff to be:



Of our pupils
Of one another
Of emotions
Of opinions



For inspiring pupils
For supporting pupils
For engaging pupils
For helping pupils to reflect



To listen
To challenge
To support
To relate

At Newsham, we expect our parents & carers to be:



Of the Newsham Way
Of our staff
Of our school grounds
Of our opinions



For attendance
For punctuality
For reading & homework
For being a positive role model



To support
To engage
To listen
To encourage

At Newsham, where a pupil does not demonstrate the Newsham way, you can expect to see:

- ✓ Reminders of our expectations.
- ✓ Warnings to reinforce our values.
- ✓ A script delivered with the same approach by all staff which addresses negative behaviour, reinforces our expectations, applies a suitable consequence, reminds of previous positive behaviour.
- ✓ Triage to allow children who need extra support to spend time out of class to regulate and return to learning.
- ✓ Emotion coaching to value the child's emotions and help them to name them, communicate empathy and understanding and to teach that all emotions are acceptable but not all behaviours are.
- ✓ Restorative conversations to share thoughts, opinions and feelings about what happened, how the child was feeling at the time, how the child has felt since, who might have been affected by their behaviour, what we can do to make things right and to think of how they might act differently in the future.

At Newsham we build positive, trusting relationships built on mutual respect, kindness and empathy.

THE JOURNEY TO EXCELLENCE

