

Writing at Newsham Primary School



At Newsham we aim to give every child the opportunity to become confident and creative writers for a range of audiences and purposes. We believe that by exposing pupils to high quality texts, and surrounding them with ambitious and emotive vocabulary supported by excellent teacher modelling, children will become proficient and enthusiastic writers. Writing is one of our Key Development Priorities.

We provide our children with a wide range of stimuli for writing such as educational visits, high quality texts, short films and art. These allow children to create writing that is purposeful and reflects their own real-life experiences.

Our school follows The Write Stuff by Jane Considine. This is a clear and systematic approach to the teaching of writing supports teachers and learners using a step-by-step method, allowing even struggling writers to achieve. Letter formation and handwriting are clearly modelled and pupils are set high expectations to produce fluent, legible handwriting that positively influences the quality of work.

The Write Stuff is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. With modelling at the heart of them, the sentence stacking lessons are broken into bite-sized chunks and taught under the structural framework of The Writing Rainbow. Learners are prepared for writing by teachers modelling the ideas, grammar and techniques of writing.

Key aspects of The Write Stuff system include:

- ✨ The Write Stuff builds pupils' confidence with sentence structure.
- ✨ The approach widens the repertoire of writing options for pupils.
- ✨ Pupils gain an understanding of the 'whole' piece that they are writing.
- ✨ Organisation of their ideas and cohesion between them is strengthened.

